

**Report to the Annual General Meeting**  
**Pasquale Machado, Executive Assistant**

**1. Continuing Education - Staffing 2016-2017**

	<b><u>Adult Education</u></b>		<b><u>Vocational Education</u></b>	
Regular full-time teachers	30		136	
Part-time teachers	800 hrs	24	720 hrs	13
	480-799 hrs	7	432-719 hrs	6
	240-479 hrs	4	216-431 hrs	0
Hourly-rate teachers	800 hrs	1	720 hrs	7
	480-799 hrs	20	432-719 hrs	20
	240-479 hrs	23	216-431 hrs	35
	- 240 hrs	29	- 216 hrs	46

**N.B.** These numbers are those reported to us up to May 12, 2017.

**2. Continuing Education Centres**

Heidi and I have visited many of our adult and vocational education centres since I joined the office in mid-January. During these visits, we discussed, among other things, calendars, tenure, the recall process, workloads, and numerous administration issues. We also discussed issues related to the type of clientele the teachers are faced with, language proficiency concerns, scheduling problematics, lack of equipment/space, and building maintenance issues. PTU was also communicating with our teachers to discuss their issues via phone calls, e-mails, facebook, inter-school mail, centre council minutes and of course our delegates' assemblies.

**3. Local Negotiations**

As you are all aware, the Continuing Education dossier is very different from the Youth Sector. For this round of local negotiations, we chose to create a consultation team for the vocational sector and one for the adult sector. The vocational training consultation team met twice this year. It was the first step towards the creation of our local demands to be presented to the school board. The same process has been started with the Adult Education consultation team in order to produce the demands for that sector before the end of this school year. As of the beginning of next year, we will present our draft demands for Continuing Education to the PTU Executive, the delegates, and of course the membership.

#### **4. QPAT Adult Education and Vocational Education Committees**

PTU has representation on both of these committees. Michael Grumberg and James Montminy are members of the Adult Education Committee (I attend as an observer). Tammy Thomson and I sat on the Vocational Education Committee.

The Adult Education Committee met during the year and discussed issues related to the implementation of curriculum reform and made recommendations to the QPAT executive to consider.

The Vocational Education Committee met during the year primarily to discuss Appendix XIV of the new collective agreement regarding a pilot project model being explored in the vocational training sector.

#### **5. The Labour Relations Committee for Continuing Education**

This committee addresses the specific concerns of the Adult Education and Vocational Training teachers. The committee includes the regional directors, the director and assistant director of Human Resources and representatives of PTU.

This committee has had trouble meeting regularly due to the changes in management positions at the school board (The last meeting was mid-March). This is the venue where we raise issues such as contracts, tenure, special needs, enrollment, workloads, recall lists, availability, calendars, substitution, and so on. Although the meetings have been limited, I often deal with various issues directly via e-mail and phonecalls.

#### **6. Other Committees**

There are several other committees where I was a representative. These include the Labour Relations Committee, the Educational Policies Committee, the Special Needs Central Parity Committee, the Health and Safety Committee, and LCEEQ (Leadership Committee for English Education in Quebec).

#### **A Special Thank You!**

I would like to thank Vivien, Sonia and Beverly for their support and guidance. A special thank you to my colleague Ann for her perseverance and dedication to supporting the teachers, and to Heidi for her continuous positive attitude towards the challenges we face on a daily basis. We have a wonderful team that is motivated and determined in pushing the LBPSB for better working conditions for teachers.

Respectfully submitted  
Pasquale Machado

May 2017