

Report for the Educational Policy Committee (EPC)
Meeting of October 24th, 2017

Present: James Benn, John Brennan, Stephen Colpitts, Christopher Fuzessy, Ann Granger, Diana Martire, Marie-Pier Michaud, Pasquale Machado, Alana Quinn-Leroux, Annie Sabourin, Arlene Tennant, Heidi Yetman

Regrets: James Montminy, Marie Wahba

DELTA: 21 French teachers representing all high schools except one will be trained this year and participate in the assessment next April. The cost to take the test is 150\$ per student.

Evaluation: Most schools will be using Fusion to send the term 1 report cards. The other schools are moving in that direction.

Technology: The NTIC grants have come in. The government asked the school board to keep 400,000\$ aside for a new unknown government project.

Deep Learning: All administrators attended a workshop by Michael Fullan on October 19th, 2017. Selected teachers and the consultants joined them for the afternoon. 7 schools will be piloting the framework: 3 high schools and 4 elementary schools. Stephen Colpitts gave the committee a short presentation about deep learning, explaining what it is and what are the school board general plans.

What is NPDL (New Pedagogies in Deep Learning) in a nutshell:

The main idea is to engage students, to make them in charge of their learning, to bring authenticity to what they do, to prepare them for the future, (not for the exam). It is a framework that supports what we already do (all the special programs and the QEP).

How do we do that? By focusing on the 6 Cs and the 4 pillars of learning.

The 6 Cs are the deep learning skills: collaboration, creativity, communication, citizenship, character and critical thinking.

The 4 pillars of learning are what we need to consider when we teach: pedagogical practices, learning environment, learning partnership, leveraging digital.

Submitted by:
Annie Sabourin

