

Central Special Needs Parity Committee (CSNPC)  
Report of meeting of October 20, 2017

**Role of CSNPC**

There was a discussion about the school level Special Needs Committees (SNC). A document entitled The Special Needs Committees describing the roles of CSNPC and SNC, which reflects the local and provincial agreements, was approved.

**A Competency-Based Approach to Social Participation (CASP)**

PTU asked how the school board will approach this program in the coming years. There were many teachers trained this year for a small number of students. The program is not compulsory, but is highly recommended by the Ministry of Education. The funds for teacher training came from a grant given by the Director General's table. The school board is also questioning the implementation for the coming years. Beaconsfield High School will be the only high school that will implementing CASP.

**IEP Release days**

PTU questioned the way the school board gives out the IEP release days. The release days are not based on a mathematical calculation. The Student Services Department (SSD) factors in prior usage and the overall needs of each school.

**Specific Schools**

After visiting different Elementary schools, PTU gave verbal reports on the difficulties faced by teachers with high levels of special needs, in particular in Kindergarten. PTU is questioning the teacher allocation and the number of coded students integrated into classrooms.

**Budget for Integration Aides and Special Education Technicians**

Up to this point, approximately 11.6 million dollars have been spent so far this year. Very little money (300,000\$) was added to the budget this month to accommodate the many requests for more integration time.

Submitted by  
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