

## Report for the Educational Policy Committee (EPC) Meeting of November 21<sup>st</sup>, 2017

**Present:** James Benn, John Brennan, Steven Colpitts, Ann Granger, Diana Martire, Marie-Pier Michaud, Pasquale Machado, Alana Quinn-Leroux, Véronique Marin, Annie Sabourin, Arlene Tennant, Marie Wahba, Heidi Yetman

**Regrets:** Christopher Fuzessy, James Montminy

**DELFS:** Three cohorts of French teachers were trained this year. French teachers from only one high school is still to be trained next year. The only expectation for French teachers is to determine readiness for the exam. Registration will be through the center run by Louise Outland.

**ESD Workshops:** Next workshops will be in February 2018. They will focus on the 6Cs with the subject matter.

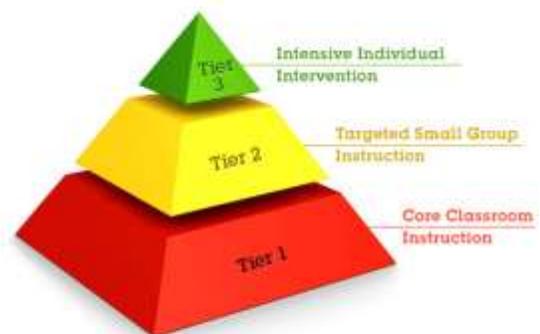
**Deep Learning:** The seven pilot schools will be receiving more training in December 2017.

**International Students:** V. Marin, director of the International Centre, made a presentation to the committee. Here are the highlights:

- 118 international students in 9 high schools
- Their level of English is the main concern: those whose level is considered too weak, got an ESL blitz with extra cost to the parents.
- Extra tutoring in History and Science is available at the dormitory along with a homework program.
- They are expected to attend French class but M. Massarelli will apply for a derogation if they are deemed incapable of passing but this will block them from going to cegep.
- Winter intake: here for the linguistic and cultural experience, they will return in September

**Response to Intervention (RTI):** S. Colpitts and M. Wahba made a presentation about RTI. Here are the highlights:

- The objective of RTI is to bridge the gap between struggling and regular students (it is getting bigger).
- Policy on Educational Success from MEES: by 2030 to reduce the gap.
- Three levels of intervention:



RTI (Response To Intervention)  
**3 Tiers of Support**

Submitted by:  
Annie Sabourin