

COMMUNICATIONS

Pearson Teachers Union—Communications No. 3

February 2019

Becoming QPAT's President: A Bittersweet Moment



It is with mixed emotions that I move on to the Quebec Provincial Association of Teachers. When the opportunity presented itself, I decided to go for it. To become the president of QPAT was something I had thought about, maybe down the road, once I got some years under my belt as PTU President. But when Sébastien Joly, former QPAT president, accepted the Director General position, I realized that I had to make a choice. The decision-making process felt similar to when I decided to run for president of PTU in 2016. It was not an easy decision. I sat down and made a list of the pros and cons. I needed to consider my family, the travelling involved, the job I was leaving, the people I work with, the level of responsibility and visibility I would be taking on, etc. But more importantly, I thought about the teaching profession. The profession I had somehow stumbled into and love. I wanted to

make sure that teachers have someone who they could count on, someone who would listen to them, someone who would fight for them. CONTINUE READING ON HEIDI'S BLOG: [A Bittersweet Moment](#)

Interested in Teaching Up North?

The Cree School Board is recruiting teachers for the 2019-2020 school year. If you are interested and would like more information, please contact Gaetano DiMauro at gdimauro@cscree.qc.ca and he will gladly give you all the details.

Vocational Training: PTA Renewal

Reminders to renew Provisional Teaching Authorizations have been emailed to the teachers who have a June 30, 2019 expiring PTA. The MEES will be accepting renewals as of May 2019.

Starling Minds: Win an iPad

In partnership with Starling Minds, we are pleased to offer members a chance to win 1 of 4 iPads by logging in or registering with Starling Minds on their website and taking the mental fitness assessment. The deadline is February 15, 2019. For details on the contest, please visit the following link: [iPad Contest](#)

Sock Drive



Looking for a Humanitarian Project?

Organizing a sock drive in your classroom and/or school is a very easy and inexpensive way to make a huge difference to this very common and devastating problem. QPAT is promoting sock drives in your schools. For more information, visit the following link: [Sock Drive](#)



QPAT's Survey on Violence in the Classroom

Professional Development: Survey Results

Last year, QPAT conducted a survey on a variety of questions regarding professional development. The survey was completed by 570 teachers from the 10 English school boards. 219 of the respondents were PTU members. The results from our members are at the following link (the margin of error is 6.2%): [PD Survey](#)

Here is a brief overview...

Q16: On a scale from 1 to 5, 1 being not positive at all and 5 being highly positive, indicate what you think of each of the following forms of professional development.

	1	2	3	4	5	NOT APPLICABLE	TOTAL
Professional development led by teacher colleagues	4.13% 9	5.05% 11	22.02% 48	33.94% 74	33.49% 73	1.38% 3	218
Professional development at the school board	7.34% 16	15.14% 33	32.57% 71	29.82% 65	12.39% 27	2.75% 6	218
Professional development from the MEES	6.91% 15	14.29% 31	28.11% 61	20.28% 44	10.60% 23	19.82% 43	217
External conferences	1.83% 4	5.05% 11	16.97% 37	29.36% 64	39.45% 86	7.34% 16	218
University credit courses	6.94% 15	5.09% 11	18.06% 39	14.81% 32	22.22% 48	32.87% 71	216
QPAT convention	9.68% 21	15.67% 34	27.65% 60	23.96% 52	12.90% 28	10.14% 22	217
Accessing professional development materials	3.21% 7	5.50% 12	31.19% 68	27.06% 59	27.52% 60	5.50% 12	218

Q17: On a scale from 1 to 5, 1 being completely unimportant and 5 being highly important, indicate how important it is to you to have time on pedagogical days for each of the following:

	1	2	3	4	5	TOTAL
Preparing for upcoming units, modules, or courses	1.84% 4	1.38% 3	3.69% 8	14.75% 32	78.34% 170	217
Completing corrections and grades	2.30% 5	4.61% 10	9.22% 20	16.59% 36	67.28% 146	217
Participating in professional development at school	8.76% 19	16.59% 36	27.19% 59	28.57% 62	18.89% 41	217
Participating in professional development at the board	19.07% 41	24.19% 52	28.84% 62	17.21% 37	10.70% 23	215
Participating in team-building activities	15.28% 33	14.81% 32	29.17% 63	27.31% 59	13.43% 29	216
Administrative meetings	28.11% 61	22.12% 48	33.18% 72	11.52% 25	5.07% 11	217



You can find a summary of the results on PTU's web site at the following link:

<https://pearsonteacherunion.com/teacherscorner.asp?id=232&c=56>